

# CHAPTER 1

## GENERAL RULES, ADMINISTRATIVE ISSUES AND RECOGNITION

### Q1.1 What is an open university?

Ans. It is a university which follows the system of open learning, which is the manifestation of the philosophy of openness in teaching-learning transaction through several features as detailed under:

- **Learner Centredness**

It is a system where all approach towards the teaching-learning transactions is oriented towards the need of the learner. For example, it offers socially and academically relevant programmes based on student need analysis. The conventional system is more teacher-centric, that is oriented towards the norms, procedures adopted by the teachers.

- **Flexible Entry Norms**

The entry norms are flexible. For example, there is no upper age limit. A candidate has to be 10+2 pass for getting entry into BA/B.Com but it is not essential for him to secure particular threshold marks. One can join an academic programme at IGNOU while being a student of another university.

- **Individualized Study**

Conventional system follows a synchronous mode of study. Here, a learner has the scope of studying according to his convenience. He can read the self-instructional printed material as per his desired schedule. Similarly he can switch on the tape or the DVD player according to his convenience. He can freely use e-resources like open educational resources and other technology based teaching learning tool.

- **Trascendation of the Barrier of Space and Time**

The learner can pursue her study from anywhere and also at anytime. At IGNOU, examinations are held twice a year, in June and December. It is like two buses, say between Delhi and Jaipur. One may be in the morning and the other in the evening. If one misses the morning bus one can take the evening bus. If the morning bus develops some trouble in the midway, one has the option for waiting and travelling by the evening bus. Similarly if one misses the June examination, one can appear at the December examination. If one misses out on some courses during the June examination, one can get them cleared at the December examination. Thus the examination system has been made user-friendly to the extent that a learner appears at the examination only when she feels satisfied about her preparation. IGNOU has started the scheme of On-demand examination for some of the programmes and this facility is likely to be extended for all programmes.

- **Use of Modern Educational and Communication Technologies**

In spite of tremendous advancement in technology, Print medium happens to be the mainstay in the instructional system. However, electronic media like audio, video, interactive audio (via radio), interactive video (via satellite) and virtual classroom (via internet) are used for teaching-learning transaction.

- **Modular Approach Towards Study**

There are two facets of the modular approach.

- i) Quite a few programmes are offered, at all levels, i.e. certificate, diploma and bachelors. For example, in case of tourism studies, IGNOU offers Certificate in Tourism Studies (CTS), Diploma in Tourism Studies (DTS) and Bachelor of Arts in Tourism Studies (BTS). Now CTS is a subset of DTS and DTS is a subset of BTS. Thus one can complete CTS and opt to quit or do so after completing DTS. While doing DTS he will not have to re-do CTS. It is not necessary that everyone has to study till BTS. However, while studying BTS, one does not have to re-do CTS and DTS.
- ii) At IGNOU every academic programme of study is a combination of courses, every course is a combination of blocks, every block is a combination of units. The books are provided in the form of blocks, i.e., small modules rather than a fat text book which may demotivate the learner. The modules are supposed to be written in increasing order of degree of difficulty so that after completing one module, that is one block, the learner feels motivated to go over to the next block. It is like trekking from Pahalgaoon to Amarnath. Say, after one reaches Chandanbari and looks back at the terrains one has crossed, one feels motivated to cross the further difficult terrains ahead. Thus, from Chandanbari, one reaches Pissu Top, Seshnag and finally the Amarnath cave. Similarly, one goes from simpler to relatively more difficult modules while going through one's study.

- **Resource Sharing**

IGNOU shares the resources of the host institutions of its study centres at times which do not clash with their usual working hours, thus IGNOU does not have to pay for the brick and mortar infrastructure of the study centres. The aspect of resource sharing turns out to be a significant cause behind the low cost of the programmes which becomes beneficial for the institution as well as the learners.

- **Option of Free Choice of Courses**

In IGNOU we follow a cafeteria approach. In a cafeteria the names of the dishes are provided in the menu card along with their prices. We can draw an analogy between the dishes and the courses and the prices with the number of credits. At the cafeteria one can select the dishes as per one's choice, of course within the

limits of one's affordability. In other words, one has to keep track of the money in one's pocket. Likewise, here one has to select courses up to the total number of credits earmarked for a programme and one has the option of free choice. One can select courses as per one's aptitude and capability.

- **Scientific Scheme of Evaluation**

It follows a very scientific scheme of evaluation which is an aggregate of self-assessment (Nil weightage), continuous evaluation (25 to 30% weightage) and term-end examination (70 to 75% weightage).

- **Cost Effectiveness**

This aspect has already been dealt with under the head 'Resource Sharing'.

- **Nationwide Support Service Network**

It has a network of learner support centres throughout the country in the form of regional centres, study centres, work centres, skill development centres, partner institutions and institution collaborators.

- **International Jurisdiction**

It also has an international jurisdiction having presence in **37** countries abroad.

- **Collaboration and networking with the conventional universities, state open universities, other institutions and organisations.**

A unique feature is the provision of collaboration of IGNOU with the conventional universities, other open universities, the distance education directorates, the correspondence course institutions and several other institutions/organisations of repute. By other institutions/organisations we generally mean such establishments which may not be involved in academia but have expertise in some relevant areas such as vocational studies. Under such circumstances IGNOU collaborates with that institution/organisation for launching the relevant programme.

- **Facilities of 'Credit Transfer' and 'Credit Exemption'**

The university follows the 'credit system' for its programmes of study. It has the provision of transferring the credits earned by a learner at IGNOU or say at other institution, thereby providing much relief to the learners. 'Credit Exemption' is allowed for several programmes where the learner concerned does not have to undertake exercises meant for continuous evaluation. She has to appear only for the relevant term-end examination.

- **Associate Studentship**

The system provides the facility of Associate Studentship, that is, one can register for a particular course without registering for the whole programme. Suppose a

student wants to study only 'Thermodynamics'. He does not have to register for the BSc Programme. He can register as an Associate Student only for the course on Thermodynamics. On successful completion he will get a certificate of completion of the 'Thermodynamics' course. For entry, however, he will need to have the eligibility required for admission to BSc.

- **Convergence with the Conventional System**

Last but not the least it is to be appreciated that for the sake of capacity building and strengthening of the conventional university and the Collegiate Education System a scheme of 'convergence' has been conceived jointly by UGC, IGNOU, Distance Education Council and AICTE under the guidance of the MHRD. Under this scheme there is likely to be a provision for colleges affiliated with the conventional universities and university departments offering academic programmes of IGNOU.

### **Q1.2 What is Distance Education?**

Ans. It is a concept wherein the learner is at a distance from the teacher. The teacher is inbuilt in the learning material as a judicious combination of the following components:

- Print
- Audio
- Video
- Interactive Audio via radio
- Interactive Video via satellite
- Virtual classroom via internet

This means that the teacher is omnipresent. After interacting with this teacher through the above components the learners get the benefit of face-to-face counselling and guidance at the learner support centres.

### **Q1.3 What is 'ODL System'? How does it differ from the 'Correspondence System'?**

Ans. 'ODL' means Open and Distance Learning. It is an aggregate of the 'Open Learning System' and the "Distance Education Methodology". In the "Correspondence System" the teacher is absent. So is he in the 'ODL System'. But in the 'ODL System' he is omnipresent, as the style of all learning material, be it print or audio/video, is self-instructional. The learners are supposed to get taught by these omnipresent teachers. They are supposed to get clarifications pertaining to the doubts and difficulties faced by them from the academic counsellors at the learner support centres. The back-up of support services through the network of the learners support centres is of cardinal importance in respect of the 'ODL System'.

**Q1.4 Why do you at all have entry restrictions in an ‘Open System’?**

Ans. We are concerned about the acceptability of our students in the society, hence we have to ensure equivalence of the degrees/diplomas of IGNOU with that of the conventional universities. So we have to keep restrictions, e.g. one has to be a 10+2 for joining BA/ B.Com/BSc, but that 10+2 need not be with a threshold marks. In other words, restrictions are there but they are minimal.

**Q1.5 We have heard that one can do graduation at IGNOU even without being a 10+2. Is it really possible?**

Ans. Yes, if you are 18 or above, you may join our Bachelors Preparatory Programme. It is a six months’ programme where you have to select any two among three preparatory courses in social sciences, commerce and mathematics. If you qualify you may join BA, BCom (not BSc) and for that matter any academic programme of IGNOU for which (10+2) is an entry qualification.

**Q1.6 Does it mean that BPP is equivalent to 10+2?**

Ans. Not, at all. It is only an enabling mechanism for joining graduation and some other programmes of IGNOU by those who for some reason or the other had missed the opportunity of passing 10+2.

**Q1.7 You have mentioned about the flexibility regarding the choice of time for appearing at the term-end examination. If I avail myself of that facility how can I complete the academic programme in time?**

Ans. For every programme there is a minimum period and a maximum permissible period. You have to complete all the requirements for assessment, that is assignments, term-end examinations, practicals, field work and projects (if there are any) within the maximum permissible period.

**Q1.8 What happens if I fail to complete even within the maximum permissible period?**

Ans. There is scope for re-admission for most of the programmes of IGNOU. If you have not been able to complete your programme successfully within the maximum permissible period, then you may take re-admission. You have to complete only the part you had failed to accomplish and you also have the provision of seeking credit transfer for the courses you had already completed during your earlier period of registration. The period of validity of registration after re-admission is not unlimited and it varies from programme to programme.

**Q1.9 Do you have facility of on-demand examination?**

Ans. As of now we have the facility for about 135 courses covering 50 programmes. Under this scheme a learner can be permitted to appear at the examination only after completion of the minimum required study period. For example, the said period for a diploma programme is one year. Therefore one cannot be allowed to appear for the examination before one year has elapsed after one’s taking admission into the programme.

**Q1.10 You claim to increase your access, but on the other hand you restrict admission to B.Ed only to in-service teachers. Does it not go against the facets of openness?**

Ans. As far as B.Ed is concerned if you assess the situation little analytically you would realise that our stand helps in increasing the access. This is due to the fact that it is not very convenient for an in-service teacher to do B.Ed through the conventional system. Now, if our B.Ed is made open even for the freshers there is a likelihood of the freshers fairing better at the entrance test and thus reducing the scope for the in-service teachers. So our stand in a way provides increasing access to those who are otherwise deprived of it.

**Q1.11 I had been studying BA at a conventional university. I have left my studies midway. Can I take admission at IGNOU and complete my BA?**

- a) **Shall I require a migration certificate?**
- b) **Is there any scheme of exemption in a particular course of IGNOU for the students coming from other institutions?**
- c) **Is it possible for a student to take direct admission in second or third year in IGNOU if he has done his first/second/year from other university?**

Ans. a) You can very well join IGNOU BA.  
b) You will not require any Migration Certificate.  
c) Yes, there are schemes of credit transfer and credit exemption  
d) A student will have to take admission in the first year and thereafter apply for credit transfer or exemption as the case may be. There is no exemption for the Foundation Courses.

**Q1.12 Can I pay fees through Credit Card?**

Ans. Yes. As a matter of fact fees can be paid through demand draft, bank challan and credit card,

**Q1.13 Is there any reservation of seats in a particular programme for SC/ST/OBC etc. in IGNOU as per the Government of India rules?**

Ans. Yes, for those programmes where admission is regulated by way of drawing a merit list. For other programmes admission is open to all eligible candidates.

**Q1.14 Can I apply for a teaching job with MA in Education? Is it equivalent to M.Ed?**

Ans. MA in Education basically prepares yourself for the 'Education' profession. However, you may apply for teaching jobs in your basic discipline provided you fulfill the conditions. MA in Education is not equivalent to M.Ed.

**Q1.15 Can a student who has completed his graduation from IGNOU apply for the IAS Examination conducted by the UPSC?**

Ans. IGNOU learners are eligible to appear at any Examination conducted by UPSC (like IAS etc.), SSC (School Service Commission, Government of West Bengal) or by any other Commission in any State or Union Territory of India.

**Q1.16 Are IGNOU learners eligible to take admission in any university after successful completion of their programme in IGNOU?**

Ans. After completion of a particular degree at IGNOU learners are eligible to take admission in any Indian university subject to fulfilling other criteria laid down by the university concerned.

**Q1.17 Is the B.Ed degree awarded by IGNOU considered valid by all other universities?**

Ans. B.Ed (Bachelor of Education) offered by IGNOU has the recognition of NCTE (National Council of Teacher Education) and should be considered valid by all universities.

**Q1.18 Please give me the recognition detail of M.Ed offered by IGNOU.**

Ans. M.Ed (Master of Education) offered by IGNOU is recognised both by DEC (Distance Education Council) and NCTE (National Council of Teacher Education).

**Q1.19 Are IGNOU Degrees/ Diplomas recognised?**

Ans. IGNOU Degrees/Diplomas/Certificates are recognised by all member universities of the Association of Indian Universities (AIU) and are at par with Degrees/Diplomas/Certificates of all Indian Universities/ Institutions, as per UGC and AIU guidelines. If required the below-mentioned Notifications may be referred to:-

Notification No.IV/II(00)/86/ dated 12.12.1986 issued by Association of Indian Universities admitting IGNOU to the membership of AIU.

Notification No.IV/II(449)/94/176915-177115 dated 14.01.1994 issued by Association of Indian Universities regarding recognition of Degrees/Diplomas of Open Universities.

Notification No.F.1-8/92(CPP) dated February, 1992 issued by University Grants Commission regarding recognition of Degrees/Diplomas awarded by Indira Gandhi National Open University.

**Q1.20 Where should one seek information about the recognition of IGNOUs Programme?**

Ans. You can get the information from the IGNOU website ([www.ignou.ac.in](http://www.ignou.ac.in)) or from the DEC website ([www.dec.ac.in](http://www.dec.ac.in)).

**Q1.21 Are MBA and MCA Programmes offered by IGNOU recognised by AICTE?**

Ans. Yes, they are.

Please refer to Notification F. No. AICTE/Academic / MOU – DEC / 2005 dated May 13, 2005 issued by All India Council for Technical Education, New Delhi, regarding recognition of IGNOU's MBA and MCA Programmes.

**Q1.22 I have completed B.A. from IGNOU. Can I get admission in MBA at Tripura University?**

Ans. Yes. The TU (Tripura University) has recognised that the Degree/Diplomas/Certificates awarded by IGNOU are deemed to be equivalent to TU's corresponding Degree/Diplomas/Certificates. Thus, our students may get admission in any Programme of TU subject to fulfilling the conditions laid down by TU.

**Q1.23 I have completed BPP from IGNOU. Is it possible to take admission in B.A. from Tripura University?**

Ans. Directorate of Distance Education, Tripura University has made a provision by way of which successfully completed BPP students of IGNOU will get the scope of admission in B.A. Programme of Tripura University under distance mode.

**Q1.24 I have completed my MCA programme from IGNOU. Is this programme equivalent to M.Tech (Computer Science)?**

Ans. No.

**Q1.25 I have done BTM from IGNOU. At present I am a homemaker and want to apply for Masters of Arts in English in a conventional university. Am I eligible for admission to that particular programme?**

Ans. For this you should follow the eligibility criteria of that university.

**Q1.26 I have completed my MCA Programme from IGNOU. I came to know from an advertisement that IGNOU has launched a new programme M.Sc in Mathematics with Application in Computer Science. Am I eligible for taking admission to this programme?**

Ans. Yes, you are eligible.

**Q1.27 I am a student of IGNOU DNHE since 2005. My qualification is B.Sc, DCA, DMLT and I have experience as Medical Representative for four years and am presently working as a Manager-cum-Receptionist. Can I take admission in MBA?**

Ans. If you have scored minimum 50% at the graduation level (45% for SC/ST) you are eligible for appearing at the Entrance Test for MBA.



**Q1.28 Are the programmes which are unique to IGNOU considered valid by other universities?**

Ans. Every programme of IGNOU has due recognition of UGC and AIU. The programmes that are unique to IGNOU are generally professionally and vocationally oriented and they serve the said purpose for the learners who successfully complete them.

**Q1.29 Is there any exemption scheme in a particular course of IGNOU for the students coming from accredited institutions?**

Ans. IGNOU has a Credit Exemption Scheme as explained under response to Q-1.1. It is quite general in nature with reference to courses completed by the learners from other universities and institutions of higher learning.

**Q1.30 I am a working professional. I want to pursue MCA from IGNOU. I want to know that whether I will be eligible for GATE with a degree of MCA from IGNOU.**

Ans. Yes.

**Q1.31 I am a student of BSCN(PB) Programme from IGNOU. Is this programme recognised by the Indian Nursing Council? After completing this course shall I be eligible to work as a nurse in a hospital?**

Ans. Yes, it is recognised by the Indian Nursing Council. As a matter of fact, your BSCN(PB) from IGNOU would facilitate your working as a nurse in a hospital. However, you will have to fulfill other conditions laid down by the hospital concerned.

**Q1.32 In IGNOU Prospectus we have seen the text of the recognition document issued by UGC in Feb. 1992. Is there any further document of recognition by UGC which is valid for all Open Universities in general?**

Ans. Notification No.F1-52/2000(CPP-II) dated 5th May 2004 issued by University Grants Commission regarding recognition of Degrees awarded by Open Universities.

Notification No.F1-52/2000(CPP-II) dated 2nd Nov. 2004 issued by University Grants Commission regarding recognition of Degrees awarded by Open Universities.

**Q1.33 Is there any specific guideline of UGC as regards regulating the standards through non-formal/distance education in the faculties of Fine Arts and Music?**

Ans. It is not only in Fine Arts and Music. It covers other disciplines also. Please refer to Notification No.F.1-1117/83 (CPP-II) dated 18th October, 1995 issued by University Grants Commission for publishing in the Gazette of India (Part III – Section 4) regarding amendment in UGC Regulations pertaining to the minimum standards of instructions for the grant of first degree through non-formal/distance education in the faculties of Arts, Humanities, Fine Arts, Music, Social Sciences, Commerce and Sciences.

**Q1.34 Is there any reference of the NCTE notification regarding recognition of IGNOU's B.Ed? It is being demanded by my school.**

Ans. Notification No.F3/DL-83/99/7807-7812 dated 31.05.1999 issued by National Council for Teacher Education, Northern Regional Committee, Jaipur, for publishing in the Gazette of India (Part III – Section 4) regarding recognition of IGNOU's B.Ed. (Distance Education).

**Q1.35 Is there any specific document which clearly states that there is no difference between B.Ed. (face-to-face) and B.Ed. (distance mode)?**

Ans. Letter D.O.No.62-5/2003/NCTE(N&S)Vol-II/69560 dated 09.08.2007 addressed to Shri Manoj Kumar, Principal Secretary (Basic Education), Govt. of Uttar Pradesh by Shri V.C.Tewari, Member Secretary, National Council for Teacher Education, New Delhi, stating that there is no difference between B.Ed. (face-to-face) and B.Ed.(Distance Mode).

**Q1.36 I am an MBA student of IGNOU working in a multinational company. My office has asked for the reference of the notification related to the recognition of IGNOU MBA by AICTE.**

**OR**

**I am the teacher of Computer Science in a college and I have obtained the job on the strength of my MCA degree from IGNOU. My institution has asked for the recognition of IGNOU MCA by AICTE.**

Ans. Notification F.No.AICTE/Academic/MOU-DEC/2005 dated May 13, 2005 issued by All India Council for Technical Education, New Delhi, regarding recognition of IGNOU's MBA and MCA Programmes.

**Q1.37 I am working as a nurse in a sub-divisional hospital and I am expecting my promotion to the rank of a Senior Nurse. I have done Post Basic BSc Nursing from IGNOU. My hospital asked for the reference of the recognition of Post Basic BSc Nursing from Indian Nursing Council.**

Ans. Certificate No.20-30/99-INC (Resolution No.72/3/ FEBRUARY/2000) dated 2nd June 2000 issued by Indian Nursing Council, New Delhi, regarding recognition of IGNOU's Post Basic B.Sc.(Nursing) Programme.

**Q1.38 I am working in a hospital and I want to do the PG Diploma in Hospital and Health Management (PGDHHM) from your University. I want to know about the recognition of this programme.**

**OR**

**I am working in a hospital and I am expecting my promotion. I have done Post Graduate Diploma in Clinical Cardiology (PGDCC) from IGNOU. I want to know whether this programme is recognised by Medical Council of India?**

**OR**

**I want to do the PG Diploma in Maternal and Child Health (PGDMCH) from your University. I understand it is a one year Diploma programme. Is it recognised by the Medical Council of India (MCI)?**

**OR**

**The PG Diploma Programme in Geriatric Medicine (PGDGM) is offered by IGNOU. I am a doctor serving in Government hospital and I have specialised in Medicine. Will it help in any way in my job?**

Ans. As a preamble to the answers to this question one must know that according to MCI, the definition of a student is one who attends face-to-face classes. For each of the above cases the student is a distance learner. So he is not a student as per the MCI definition. PGDCC is an exception. For that programme, though the students are provided with self-instructional study materials as in every other programme of IGNOU, by and large most of the teaching-learning transactions take places in the face-to-face mode. However, another requirement of MCI is that the duration of a PG Diploma Programme should be two years whereas for each of the PG Diploma programmes stated above, the duration is one year. Thus IGNOU has not made any issue regarding the recognition of these programmes from MCI. However, in no way does it affect the importance of these programmes. Each of these programmes provides enrichment to a learner (who is an MBBS doctor in the area specified) and it raises his employability quotient.

**Q1.39 Tell us in general about the job prospects of the programmes on offer by the School of Vocational Education and Training (SOVET)**

Ans. SOVET has planned its academic programmes on the basis of the feedback received by the University from all possible stakeholders over the years. Moreover, many organisations have approached the above School with the proposal of launching need based training programmes in tune with their activities. With such a background, it is expected that there would be reasonably good job prospects.

**Q1.40 IGNOU has launched programmes which require hands-on skill, like Pottery Design, Jewellery Design, Shoe making, etc. How do you handle the training of these programmes through the distance mode?**

Ans. Most of these programmes are for those who can read and write. The study materials provided to the learners have been written in a language which is easily readable and understandable. The study centres are not housed in academic institutions, but these are with institutional collaborators. The practicals are conducted by resource persons drawn from such collaborators. The attendance in practical is compulsory and the learners acquire the desired skills at such practical sessions.

**Q1.41** IGNOU is known for offering programmes which are generally not offered by the conventional system. I am a retired teacher and I have ideas about several such programmes for which there is a very strong need base. Who should I contact with my proposal?

**OR**

**Our institution wants to offer a need based programme in collaboration with IGNOU. How should I go about it?**

Ans. In IGNOU the academic home of each programme is a School of Studies. Please visit IGNOU website [www.ignou.ac.in](http://www.ignou.ac.in) and get to know about the Schools of Studies. Identify the School which according to you is the most suitable for launching your proposed programme. You have to send your proposal to the Director of the School or to the Director, Academic Co-ordination Division. Please mention clearly about the following in your proposal :

- Rationale/Need base (If you have made a survey or a need analysis then send a copy of the relevant report).
- Level of the programme (i.e Masters/ Bachelors/ Diploma or PG Diploma/ Certificate/ Awareness).
- Eligibility of Admission
- Proposed Fees
- Delivery mode and mechanisms (clearly mention about support services).
- Evaluation Methodolgy

**Q1.42** I am doing BA from Sagar University. I want to pursue MA with IGNOU. Do I need a Migration Certificate?

Ans. No

**Q1.43** I have completed my B.Com with IGNOU. I would like to pursue M.Com with another University. What is the procedure for getting the Migration Certificate (MC)?

Ans. Apply through the format prescribed for MC with the requisite fees to your Regional Centre. The application may be sent by post or presented in person.

**Q1.44** I am a student of IGNOU. My Studentship Certificate is required for myself availing some benefits from a voluntary organisation. How should I go about getting the Studentship Certificate?

**OR**

**I want a certificate telling that I am a bonafide student of IGNOU. Whom should I contact for that?**

**OR**

**I want a Character Certificate from IGNOU. How should I go about it?**

**OR**

**I have passed out from IGNOU three years back. I want a certificate that I had been a student of IGNOU. Whom should I contact?**

Ans. Your records are available at your Regional Centre. So you are requested to contact your Regional Centre. For Character Certificate you can contact your RC but you should also mention your Study Centre (SC) because RC may ask your SC about your conduct as a student.

**Q1.45 I want to contribute to IGNOU programmes as a course writer. How should I go about it?**

Ans. Please identify the School of Study which is relevant in respect of the course for which you intend to be a writer. Thereafter contact the Director of the said School with your credentials.

**Q1.46 I am a retired person and I have a reasonably good experience in teaching at the undergraduate level. I wish that my academic expertise be utilised by IGNOU.**

**OR**

**I am a retired teacher. I wish to become an academic counsellor of IGNOU. How should I go about it?**

Ans. If you intend to serve as a Course Writer or as a member of any Course Preparation Team, please contact the relevant School of Study as explained through the answer to Ques. 1.45.

**OR**

For becoming an academic counsellor you have to contact a study centre activated for the academic programme you intend counselling on and present your CV to the Co-ordinator/Programme-In-Charge. If your CV is found suitable then they will make you fill in your bio-data in a prescribed format and forward it to the competent authority for approval.

**Q1.47 I am a retired teacher of History. Can I be considered as an evaluator of IGNOU-assignments?**

Ans. Yes. Express your interest with your CV, in confidence to the Co-ordinator of the Study Centre (activated for BA/MA in History) you intend getting attached with.

**Q1.48 I am a retired teacher of History. Can I be considered as an evaluator of IGNOU-Term end answer scripts?**

**OR**

**I would like to be a question paper setter for IGNOU examination. How should I go about it?**

Ans. Yes. Express your interest with your CV, in confidence, to the Registrar, Student Evaluation Division, IGNOU, New Delhi-110068 or to the Regional Director of the region you belong to.

**Q1.49 I am a teacher in a Senior Secondary School which has an IGNOU Study Centre. I am an academic counsellor of English and I have been taking sessions of undergraduate students of IGNOU for the last three years. Can my experience be considered equivalent to that of a college teacher?**

Ans. No.

**Q1.50 I am a retired school teacher of Mathematics and I was actively involved in taking classes of Senior Secondary students. I am quite competent in teaching undergraduate level mathematics as I am providing tuitions in Mathematics to undergraduate students as well as to IIT, JEE aspirants. Can I be considered as an academic counsellor of B.Sc Mathematics of IGNOU?**

Ans. In general, no. But if there is a study centre (activated for courses in Mathematics) located close to your place of stay, they may consider you, provided they have not been able to identify academic counsellors of mathematics as per the given eligibility criteria. They will have to clearly state the reason and situation pertaining to their inability to identify an academic counsellor with the prescribed eligibility norms.

**Q1.51 Are the Degrees/Diplomas of IGNOU and those of a State Open University recognised mutually on reciprocal basis?**

Ans. Yes.

**Q1.52 Can a BPP qualified student of IGNOU secure admission to B.A./B.Com at any State Open University?**

Ans. Generally yes, but it is to be noted that every university has its own autonomy and eligibility norms.

**Q1.53 Is a non 10+2, BPP qualified graduate from IGNOU eligible to appear for civil services examinations or any such other examination for which the eligibility is graduation?**

Ans. Yes. However, if the eligibility requirement is a graduation with 10+2+3 pattern of study then BPP qualified graduate will not be eligible.

**Q1.54** I have done my BA in Political Science/History/Sociology and I am grateful to IGNOU for this opportunity, because prior to my graduation I have studied only up to Class VIII. I got the opportunity of admission to BA after qualifying BPP of IGNOU. Now can I pursue MA on the basis of my degree?

Ans. You may pursue MA at IGNOU.

**Q1.55** We find that on one hand several conventional universities have Directorates of Distance Education and are offering courses through them, but on the other hand they are not recognising the BA/MA degree offered by IGNOU. Why this kind of an anomaly?

Ans. It is indeed an anomaly. However, a look into the issue of autonomy may provide some clarification. Offering courses through DE Directorates is an effort towards increasing the outreach. In such cases the students of the directorates have to appear at the same examination of the university concerned in the subjects as that of the conventional students of the university.

As a matter of fact for admission to the said academic programmes of higher learning, a conventional university effectively keeps some seats reserved for their own students. There is only a very small quota for the students of the outside universities, which covers all outside applicants. An IGNOU pass out is treated as an outside applicant. He has to compete with all the outside applicants for a few seats only.